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## **MEDIA ADVISORY:**

# **VERMONT SPECIAL EDUCATION REPORT SHOWS POSITIVE GROWTH**

**MONTPELIER** – Each year, every state and territory in the union is required to file an Annual Performance Report (APR) detailing activities and results for 20 various compliance indicators established by the Federal Office of Special Education Programs (OSEP) and in accordance with the State Performance Plan set out in 2005. These indicators demonstrate statewide outcomes for students with disabilities. Each indicator requires data about successes and needs of students with disabilities in schools across the state. Sample reporting indicators are: graduation and drop-out rates, testing results, timelines for eligibility for special education determinations, student and parent feedback and post-secondary school outcomes.

Vermont received approval ratings on 19 of the 20 required indicators for the 2010-2011 school year. The one indicator which was cited as needing additional improvement, not unlike many other state reports, is #13, dedicated to data on the success of local schools in preparation of post-secondary transition plans for students with disabilities. These plans describe student desires and needs for post high school employment or higher education.

Technical assistance has already begun with the Vermont Department of Education (VT DOE) Transition Consultant providing information to local schools on how best to prepare and implement transition plans for students with disabilities. The Vermont Department of Vocational Rehabilitation has also been assisting in this process along with the various VT DOE teams.

More information about Vermont's APR and the determination letter can be found online: [http://education.vermont.gov/new/html/pgm\\_spед/data\\_reports\\_pubs.html](http://education.vermont.gov/new/html/pgm_spед/data_reports_pubs.html).

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